

Caulfield South Primary School

C.S.P.S.

Student Portfolios Essential Agreement

The Purpose of Portfolios:

At Caulfield South Primary School, the purpose of the portfolio is to provide authentic evidence of students' learning that demonstrates growth and progress over time. Each portfolio is owned by the student and is generated through close collaboration with the teacher.

A portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies and reflection. A portfolio is a celebration of an active mind at work. It provides a picture of each student's progress and development over a period of time both as individual and group learners. It enables students to reflect with teachers, parents and peers in order to identify their strengths and growth as well as areas for improvement, and then to set individual goals and establish teaching and learning plans.

(Making the PYP Happen, p.50, IBO, 2007)

Content:

Portfolio content at each grade level should include, but is not limited to the following:

- A photograph or self portrait of the student
- Student goals for each semester with a reflection on how successful they were in achieving them
- Selections from each unit of inquiry, which may include the summative assessment task, an overall reflection or a response to a piece of work. The selections should come from a variety of discipline areas.
- Pieces of work that show the process of learning rather than a final piece.
- Work that reflects the PYP Learner Profile and Attitudes
- At least one selection per year from each Specialist.
- Special memories or highlights (photographs of incursions or excursions).
- Any student-initiated action, if applicable.

(Each selection relating to a POI unit will include the Transdisciplinary Theme, Central Idea and Date)

Management:

Any pieces selected for the portfolio should be marked with a date, and clear explanation of the aim or purpose of the piece of work and/or the reason for its selection (this may be written by the teacher or the student)

The format for portfolios in 2012 will be:

Prep – Scrapbook

Yr 1- A4 Binder Book punched holes dotted thirds, 24mm

Yrs 2-4 - 4 Ring binder folder

Yrs 5-6 - Digital

Evaluation:

This policy will be reviewed in 3 years.