

Caulfield South Primary School

C.S.P.S.

Student Code of Conduct

RATIONALE

The Caulfield South Primary School community believes that children learn best in a secure, happy, non-discriminatory environment in which the rights of the individual are respected and within which personal responsibility and self-discipline can be developed.

The Code of Conduct for students at our school has been formulated in accordance with Department of Education guidelines and incorporates Student Discipline Procedures 1994. This policy should be read in conjunction with *Promoting a Safe and Supportive School Environment. (Anti-bullying)*

At Caulfield South Primary School student conduct is at all times the shared responsibility of staff, students and parents.

AIMS

Student Rights

All Students have the right to:

- A positive educational environment that creates the maximum opportunity to learn
- Feel safe and secure at all times
- Be treated with dignity and respect regardless of gender, ethnic origin or ability
- Be treated equally and fairly

Student Responsibilities

All Students are expected to:

- Allow others to learn in a positive environment
- Behave in a way that does not physically or emotionally threaten or endanger others
- Treat others with respect and dignity
- Be courteous, co-operative and friendly to all members of the school community
- Be honest
- Value the school property and environment
- Abide by the dress code
- Strive for personal excellence
- Be responsible for their own actions and accept the consequences of their behaviour
- Take action if aware of inappropriate behaviour by or towards others

In support of these Student Rights and Responsibilities it is expected that Staff:

- Will implement the Student Code of Conduct with consistency.
- Have collective responsibility for all students.
- Regularly reinforce and clarify school rules, consequences, rights and responsibilities.
- Model appropriate behaviours.

In support of these Student Rights and Responsibilities it is expected that Parents:

- Support the school in its efforts to provide quality teaching and a positive learning environment.
- Reinforce and clarify children's awareness of the school rules, consequences, rights and responsibilities.

IMPLEMENTATION

To provide a purposeful environment in which the principles of care, courtesy and respect for the rights of others are valued. The following school rules will be implemented:

Basic School Rules

- Students play and move around the school safely at all times, keeping hands, feet and objects to themselves.
- Students care for their own belongings and respect the property of others and the school.
- Students are kind, respectful and courteous.
- Students talk to each other and try to resolve problems in a fair, sensible and calm manner.
- Students care for their environment.
- Students treat each other fairly regardless of gender, ethnic origin or ability.
- Early each year teachers will establish a set of classroom rules for their own classes, which are consistent with the whole school rules. School and class rules are to be displayed prominently around the school.

CONSEQUENCES

Students are expected to understand and follow school and classroom rules. Using the 'problem solving ladder' (please see attached page) inappropriate behaviour results in a logical consequence which may include:

* Refer to 'Some steps that may be taken when a rule is broken' page.

* Caulfield South Primary School acknowledges the *6 Step Model* produced by Karingal P.S. See attached sheet for student 'problem solving ladder'. These measures will be used with discretion depending on the nature of the misdemeanour.

Serious and continued breaches of the Student Code of Conduct and School Rules may result in suspension/expulsion in line with Student Discipline Procedures 1994.

Strategies

In developing and maintaining a school environment characterised by positive, non-discriminatory relationships between students and high standards of behaviour, our school is committed to the following strategies:

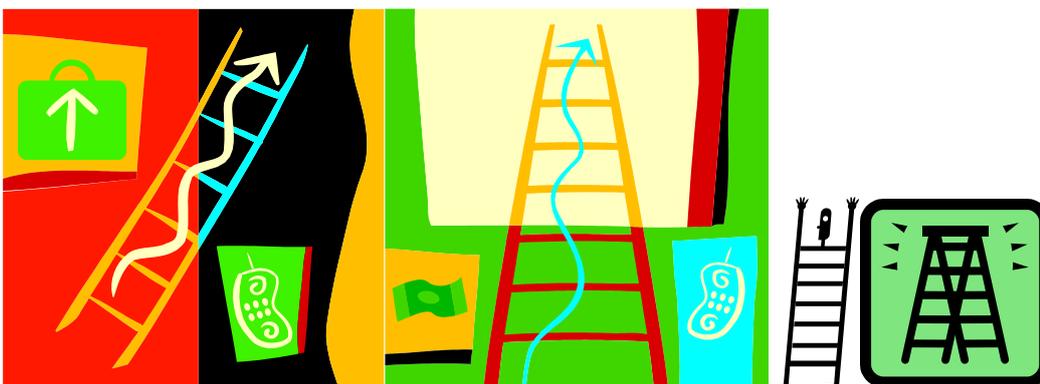
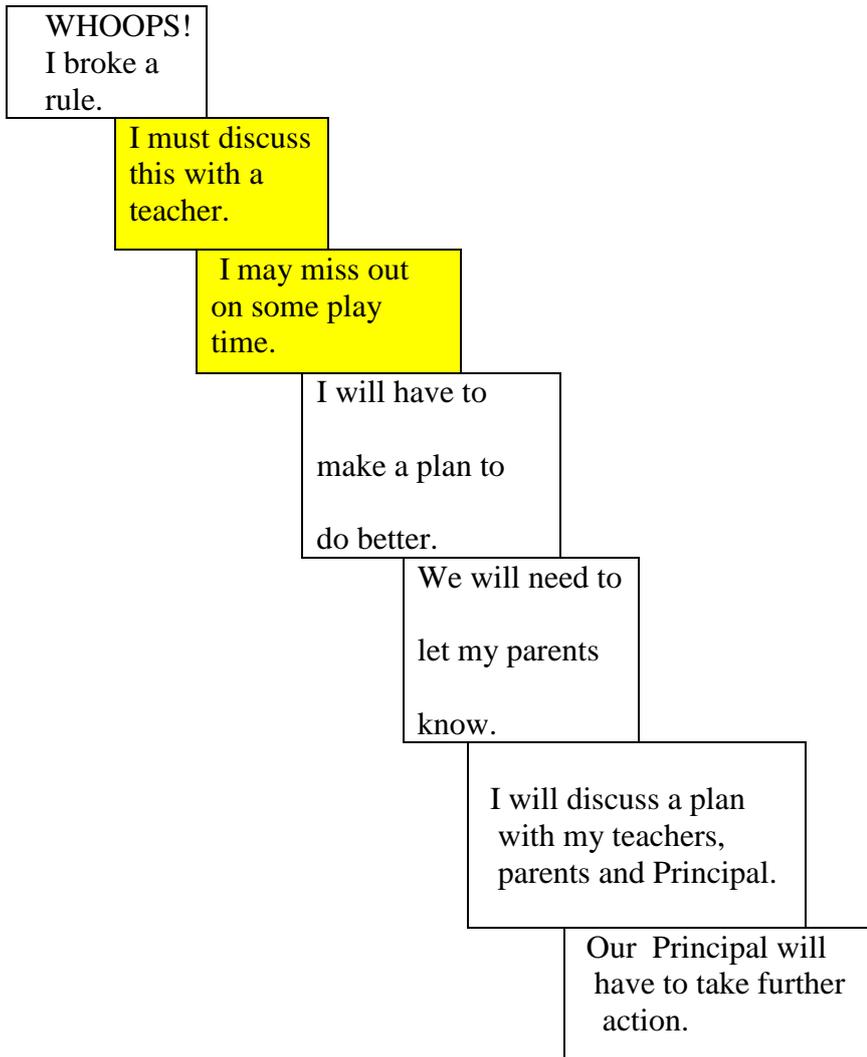
- Gearing the learning environment for maximum student success in a wide range of academic and non-academic activities.
- Building a positive working environment in the classroom.
- Using positive management of behaviour and discipline, through actively promoting, teaching and supporting responsible, thoughtful actions.
- Providing regular encouragement and feedback for children through the use of incentives and awards.
- Encouraging a school environment with a climate of tolerance, respect, trust, understanding and compassion.
- Implementing systematic strategies to foster and enhance positive student behaviour and to ensure non-discriminatory peer relations.
- Ensuring regular discussion and clarity of school rules, consequences, rights and responsibilities.
- Developing individual student support procedures as required.
- Establishing and maintaining regular communication with parents.
- Building a supportive school environment with a range of leadership opportunities for students.
- Developing students' skills through using the "You Can Do It" program from Preps to Year 6.

EVALUATION

This policy will be revised in three years.

Problem- Solving Ladder.

The diagram below shows some steps that will be taken when rules are broken. Steps 1 and 2 are the best places to solve a problem.



Getting it right is easy. Problems **can** be solved.