

Caulfield South Primary School

C.S.P.S.

Homework Policy

RATIONALE

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

AIMS

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To encourage the development of skills in using a variety of resources.

IMPLEMENTATION

1. Homework should be appropriate to the skill level and age of the children
2. Homework should:
 - Reinforce skills taught at school
 - Provide opportunities for enrichment
 - Allow for completion of unfinished work
3. Teachers will provide:
 - Clear instructions
 - Feedback and support
4. It is acceptable for teachers to assign unfinished classroom activities as homework tasks.
5. Parents, in partnership with the school, should encourage their children to establish good homework patterns from early primary school.

Early Years (Prep-Year 4)

Homework will consist mainly of:

- Reading activities to, with and by parents
- Simple extension tasks associated with classroom activities
- Gathering additional information or materials

Middle Years (Years 5-6)

Homework will consist mainly of:

- independent reading
- tasks such as continuation of classroom work, projects and research
- gathering additional information or materials
- appropriate use of organisational diary

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.